

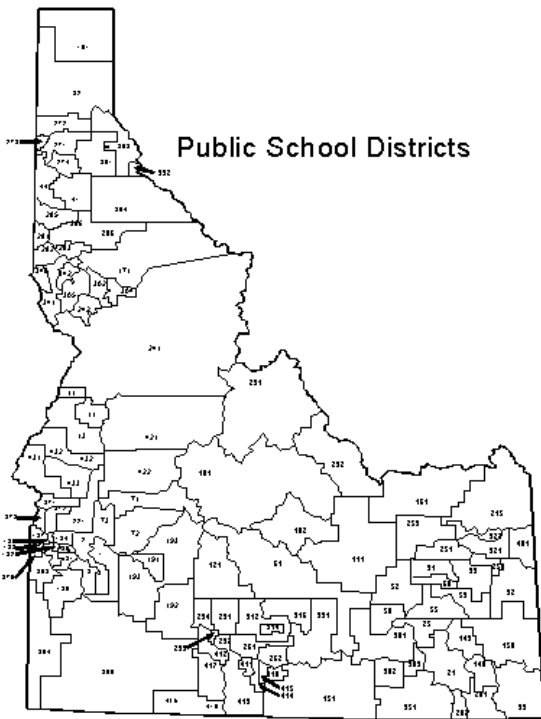
Oneida County District #351

Oneida County

175 Jenkins Avenue, Malad City, ID. 83252

Phone: (208) 766-4701 Fax: (208) 766-2930

Lynn Schow, Superintendent



District Characteristics 1998-99

Fall Enrollment 1998-99	1,011	Special Education:	
Average Daily Attendance	975	Special Education Students	107
State Ranking per ADA	53	Gifted and Talented Students	47
Number of Schools (sites):		Number of LEP Students**	11
Elementary	2	National School Lunch Program:	
Secondary	2	Average Daily Participation	594
Number of Schools:		Free and Reduced Meals	248
Approved	4	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	508
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	71	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1998-99 school year was highlighted by an ambitious goal of program improvement and to align the curriculum K-12 so the entire district is on the same track. This will be implemented over the next two years.

The schools in the district are networked and all students have access to the internet and technology instruction. The top priority at Malad Elementary is reading. The reading curriculum consists of a balanced approach using phonics and whole language. Students in K-2 have intensive phonics instruction for 30 minutes per day along with regular reading instruction and practice. First grade students who are at risk for reading receive Reading Recovery. Students in grades 2-5 have Accelerated Reader contracts which outline reading goals identifying each students' appropriate reading level and time to be spent reading each day. Teachers provide skills lessons and manage student reading. Circulation in our library jumped from 23,000 books checked out in 1997-98 to 35,000 books checked out in 1998-99. All students in grades 2-5 are tested on the STAR computerized reading test at least three times per year. The first graders are tested near the end of the year.

Progress Towards Meeting District Goals

1998-99 Goals

Progress

Teach, evaluate & improve district-adopted curriculum at each grade level.

- Balanced reading instruction implementing phonics and whole language
- Reading Recovery implemented
- Expanded middle school and high school curriculum
- Added vocational offering on high school level of technology networking
- Implemented School to Work program
- Implemented Accelerated Reader 2-8 grade

Keep parents informed and encourage their involvement

- Over 1000 volunteer hours
- Parent volunteer programs in place to help in reading, computers and writing
- Parents serve on school improvement teams
- Weekly school coverage in local newspaper

Provide opportunities to help each child become an effective communicator

- All students have access to internet, word processing, magazine data bases and electronic encyclopedias for research projects
- All elementary students receive technology instruction weekly
- All students present at least one oral presentation per year on a topic they have researched and developed
- Discover (gifted program) grades K-5

Improve curricular offerings and content

- Acquisition of curriculum writing programs
- Adoption of new requirements

Improve academic grade reporting
Straighten out financial accounting and reduce cost

Reduce class size in science and math

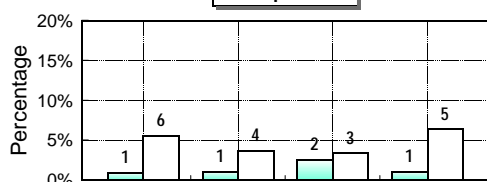
- Adopt more streamlined grading scale
- Reduce extra fee cost to lower prices
- Eliminate duplicate billing and charges
- Hire teacher to accomplish this

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.90%	46.53%	95.43%
Black	0.00%	0.00%	0.00%
Hispanic	1.19%	0.98%	2.17%
Nat. Amer.	0.33%	0.33%	0.66%
Asian	1.63%	0.11%	1.74%
Total	52.05%	47.95%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$451,567	10.06%	\$995,751	17.91%
Other Sources	51,403	1.15%	157,611	2.83%
State	3,985,104	88.79%	4,116,089	74.03%
Federal	0	0.00%	290,939	5.23%
Total	\$4,488,074	100.00%	\$5,560,390	100.00%

Supplemental Information:

Property Tax Replacement	\$146,151
Lottery Revenues	\$43,728
Technology Grant	\$53,305

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$3,200,492	70.61%		
M & O Support Programs	1,316,713	29.05%		
M & O Other	15,615	0.34%		
Total M & O	\$4,532,820	100.00%	\$4,647	73
Total ALL Funds	\$5,755,784	100.00%	\$5,901	81

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$148,435,507	\$152,178	85
Total General M & O Levies	0.003054882		87
Total District Levies	0.006726510		31

Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	28.58	17	Beginning Salary on Schedule	\$20,306
Secondary Teachers	29.85	16	Highest Salary on Schedule	\$40,869
Administrators	4.16	234	Average Elementary Teacher's Salary	\$31,855 67
Other Certified Staff	4.42	221	Average Secondary Teacher's Salary	\$35,793 22
Total Certified Staff	67.01	15	Superintendent's Salary	\$60,000 87
Total Non-Certified Staff	33.46	29		

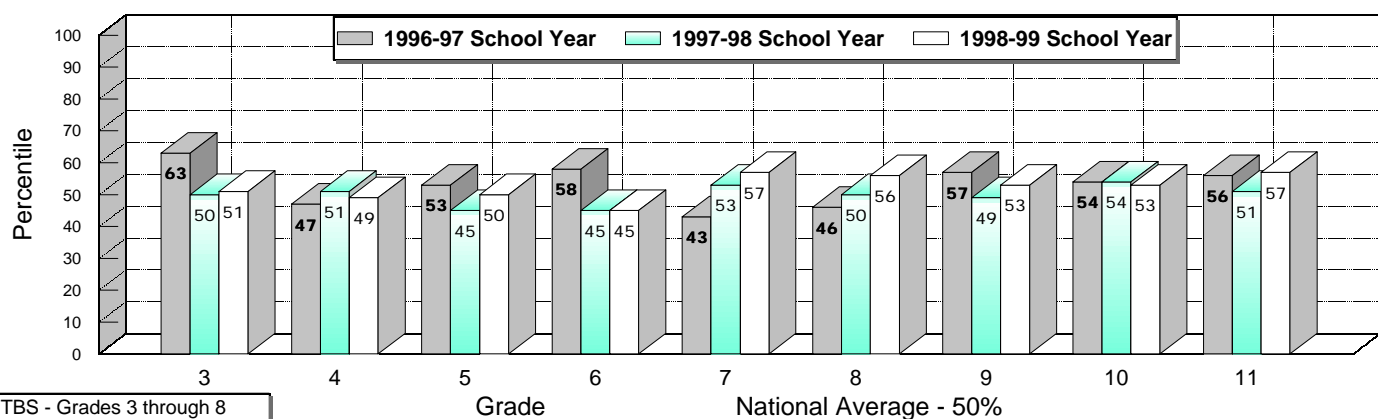
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

Testing Information 1998-99

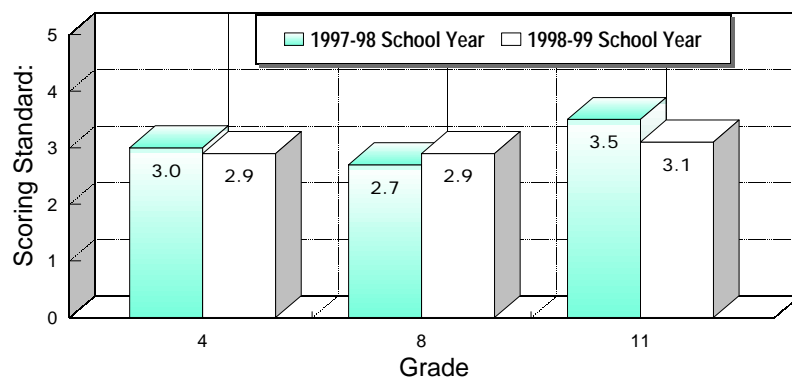


Standard Testing Results

ITBS and TAP

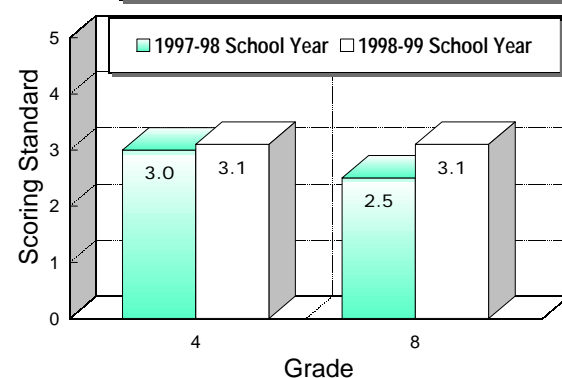


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal